

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 81.

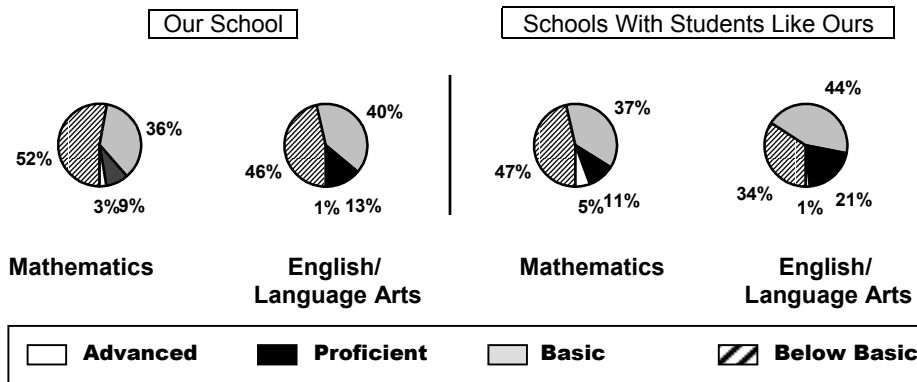
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=201)	53.7	47.3	N/A	N/A
Students with disabilities other than Speech (n=32)	25	18.8		
Students without disabilities (n=168)	59.5	53		
Gender				
Male (n=94)	52.1	46.8		
Female (n=106)	55.7	48.1		
Ethnic Group				
African American (n=67)	43.3	31.3		
Hispanic (n=1)	N/A	N/A		
White (n=108)	62	57.4		
Other (n=24)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=168)	49.4	42.3		
Pay for lunch (n=32)	78.1	75		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,173	N/A	\$5,615	\$5,347
• Prime instructional time	85.3%	Down from 87.2%	89.1%	90.2%
• Student-teacher ratio in core subjects	18.4 to 1	N/A	17.6 to 1	18.7 to 1
STUDENTS (n=702)				
• Attendance Rate	94.6%	Down from 95%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4%	N/A	5.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.5%	N/A	4.2%	3.1%
• First graders who attended full day kindergarten	98.6%	Up from 97.5%	97%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	12.1%	Up from 4.9%	5.1%	3.6%
TEACHERS (n=50)				
• Professional Development days per teacher	8.6 Days	Up from 7.7	8.2 Days	7.6 days
• Attendance Rate	92.5%	Down from 93.6%	94.6%	95.1%
• Teachers with advanced degrees	64%	Up from 56%	44%	47.7%
• Continuing contract teachers	96%	Up from 86%	80%	83.8%
• Teachers with out-of-field permits	8%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	96%	Down from 96.5%	85.9%	87.2%
• Average teacher salary	\$38,565	Up 6.0%	\$36,552	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	64.5%	N/A	66.2%	65.3%
• Principal's years at the school	2	N/A	3	4.0
• Parents attending conferences	83%	N/A	88.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	54.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	7.7%	Up from 4.9%	2%	1.1%
• Suspended or expelled	95	N/A	1	1
• Gifted and talented	7.8%	Down from 8.4%	6.9%	11.5%
• With disabilities other than speech	13.7%	Up from 12.9%	8.3%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

McColl Elementary/Middle School is the newest educational facility in the district, serving students in grades PK through 8. The student population is approximately 730 students, served by 54 certified and 24 support staff. The past school year has been a rewarding one for the stakeholders in the school.

The pre-kindergarten program was expanded to a full-day session. Students are expected to show increased readiness for kindergarten instruction.

The staff formed three action teams to address the areas of: 1) parent participation, 2) teacher morale, and 3) student discipline. Many changes took place because of the work of the teams.

New opportunities for positive school involvement occurred when new clubs and activities were added for middle grade students. A Kiwanis-sponsored Builders' Club was formed; "Athletes in Action" performed service projects for the elderly; and the Jr. Beta Club participated in one of the youngest "Adopt-A-Highway" projects in the state.

A school nurse has been employed and this has had a significant impact on the health of our students.

Four teachers began the process of National Board Certification. This program will greatly enhance their teaching skills.

The school now has six businesses identified as Business Partners. Their support has been excellent and has resulted in many new activities for students.

PACT test scores for grades 3 through 8 showed significant improvement in almost every area. The school had an overall improvement of 7.8 percent.

Students participated in many educational contests in almost every area of the curriculum. Many won awards at the school, district, and state levels.

These are some of the highlights of the 2000-01 school year. The MEMS family enters 2001-02 with renewed excitement and confidence in public education. We truly believe our motto, "If we believe, we will achieve." The 2001-2002 school year begins the implementation of the year-round concept. The community has shown strong support for this change and expectations for educational improvement are high.

The faculty, staff, and Principal Macky Norton look forward to a new school year and welcome parental and community participation.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	80.4	73.0	(Avail. 2002)
Satisfied with social and physical environment	93.3	79.4	
Satisfied with home-school relations	67.4	85.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

McColl Elementary/Middle
700 North Main Street
McColl, SC 29570

Grades PK-8 Elementary School

Enrollment: 702 Students

Principal

Mr. Macky Norton 843-523-5371

Superintendent

Dr. L. Ray Brayboy, Ed. D. 843-479-4016

Board Chair

Mr. Ronald B. Henegan 843-479-7838



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org